



Innovation
Collaboration
Global Impact



To develop principled, innovative leaders who improve the world and to generate ideas that advance management practice is the mission of MIT Sloan. It is a responsibility that our students take seriously.

Our students are here because they are passionate about management and aspire to make a lasting global impact.

During their time at MIT Sloan, they immerse themselves in rigorous academics, mastering fundamental theories and creating a personalized course of study that encourages experimentation. They collaborate closely with business leaders, trailblazing faculty, and fellow students through campus clubs and activities, our globally recognized Action Learning program, and innovative sustainability partnerships. This melding of theory and practice touches everything we do.

For 100 years, MIT Sloan graduates have accomplished great things. I am proud to be part of an institution that inspires the cutting-edge thinking and entrepreneurial spirit that will prepare a new generation of principled leaders to make the world a better place. We invite you to learn what MIT Sloan can do for you.



Contents

- 2 Portfolio of Programs
- 4 Faculty
- 6 Community and Culture
- 8 Action Learning
- 10 Sustainability
- 12 Cross-Campus Collaboration
- 14 Career Support
- 16 Alumni

David Schmittlein

John C Head III Dean
Professor of Management

PORTFOLIO OF PROGRAMS

Our degree programs combine foundational coursework, Action Learning opportunities, and a diverse range of electives to create broad, deep, and customized learning. It is a collaborative experience that fosters innovation and develops true leaders.



MBA PROGRAM

Gain a global perspective

Students complete a rigorous core curriculum, choose from diverse electives and Action Learning Labs, and graduate in two years as innovative, principled leaders ready to take on the world.

[MITSLOAN.MIT.EDU/MBA](https://mitsloan.mit.edu/mba)

LEADERS FOR GLOBAL OPERATIONS (LGO)

An MBA, an MS, and a world of possibilities

Immersing themselves in managerial and technical aspects of global operations, students in the two-year LGO program graduate with a Master's in Engineering from MIT and an MIT Sloan MBA.

[LGO.MIT.EDU](https://lgo.mit.edu)

EXECUTIVE MBA (EMBA)

Take the next step

Ideal for mid-career business leaders who work full time, the MIT EMBA is an intensive 20-month program with weekend-focused schedules and a classroom-based curriculum.

[EMBA.MIT.EDU](https://emba.mit.edu)

MASTER OF FINANCE (MFIN)

Lead the way in a fast-changing industry

This one-year program prepares students for today's financial industry with foundational core courses, rich electives, and Action Learning Labs such as the Finance Research Practicum™.

[MITSLOAN.MIT.EDU/MFIN](https://mitsloan.mit.edu/mfin)

MASTER OF SCIENCE IN MANAGEMENT STUDIES (MSMS)

Take a deeper dive

Working with faculty on their shared area of interest, students with an MBA or equivalent from a non-US business school design a nine-month curriculum and complete a thesis.

[MITSLOAN.MIT.EDU/MSMS](https://mitsloan.mit.edu/msms)

MIT SLOAN FELLOWS PROGRAM

A year of profound consequence

A rigorous 12-month, full-time executive MBA program for exceptional mid-career professionals from around the globe that combines a customized curriculum, Action Learning projects, and a Master's thesis.

[MITSLOAN.MIT.EDU/FELLOWS](https://mitsloan.mit.edu/fellows)

UNDERGRADUATE PROGRAM

The journey begins

Graduates of this four-year program earn a Bachelor of Science in Management Science or a minor in management or management science, gaining a strong analytical foundation in key disciplines.

[MITSLOAN.MIT.EDU/UNDERGRAD](https://mitsloan.mit.edu/undergrad)

MIT SLOAN/HARVARD KENNEDY SCHOOL DUAL DEGREE

The intersection of management and policy

In three years, students earn an MIT Sloan MBA and a Master in Public Administration (MPA)/Master in Public Policy (MPP) from the Harvard Kennedy School, building the skills needed for careers in international management and economic development.

[MITSLOAN.MIT.EDU/MBA/PROGRAM-COMPONENTS/DUAL-DEGREES/DUAL-DEGREE-PROGRAMS](https://mitsloan.mit.edu/mba/program-components/dual-degrees/dual-degree-programs)

PHD PROGRAM

Become a world-class scholar

PhD students complete an intensely rigorous program that includes classwork, independent research, and a dissertation in their field of expertise.

[MITSLOAN.MIT.EDU/PHD](https://mitsloan.mit.edu/phd)

CURRICULAR INNOVATIONS

Build your knowledge outside the classroom:

- **Sloan Innovation Period (SIP)**
A mid-semester week of experiential learning and exposure to groundbreaking faculty work.
- **Independent Activities Period (IAP)**
A monthlong period of how-to sessions, forums, lectures, films, recitals, treks, and tours that take place over January break.

“Wide-ranging electives and Action Learning opportunities allowed me to pursue my personal goals and passions. They provided a road map, but I defined my own path.”

— Alexandra Kontopoulos, MFin '13



FACULTY

The MIT Sloan faculty is a globally recognized academic community of thinkers and inventors. They have pioneered theories and practices that define modern management and are breaking new ground in disciplines that will have a profound impact. Engaging with our faculty is an experience that broadens perspectives, opens new doors, and fosters ideas that improve the world.

Expertise from our internationally renowned faculty and researchers:
mitsloan.mit.edu/expertiseguide

ZEYNEP TON

Adjunct Associate Professor of Operations Management

Challenging conventional wisdom in retailing

Recent posts from Professor Ton's blog (zeynepton.com/blog)

- "Telling the Dalai Lama about Bad Jobs in Retail"
- "WalMart's Greeters Swept Away in Vicious Cycle of Retailing"

ANDREW W. LO

Charles E. and Susan T. Harris Professor; Professor of Finance; Director of Laboratory for Financial Engineering

Markets as biological systems

"(Over) the last few years, a number of friends and family had been afflicted with cancer. As an economist, I focused on the business aspects of the cancer industry. If we allow people to earn a decent rate of return, with sufficient scale, we can all do well by doing good."

Excerpt from "Can Financial Engineering Cure Cancer?"

RENÉE RICHARDSON GOSLINE

Assistant Professor of Marketing

What's in a brand?

"...counterfeit consumption will actually increase the desire for the real brand over time. (The imitation) makes the user feel fraudulent, and often leads to them admitting to owning a counterfeit."

Excerpt from *Huffington Post*, February 13, 2013

"I had the opportunity to take a class with a faculty member who was quoted in *The Economist*. It was great to sit down and have a discussion with him about the why behind his ideas—you can't beat that kind of accessibility." — Adetayo Akisanyo, MBA '14

ANTOINETTE SCHOAR

Michael M. Koerner Professor of Entrepreneurship; Professor of Finance

The case for unwinding Fannie Mae and Freddie Mac

"...to help homebuyers get a foot on the property ladder has (had) the unintended consequence of increasing house prices...the costs imposed on taxpayers through the bailout of Fannie and Freddie, and the lobbying efforts of these entities...have proven to be humongous."

Excerpt from *CBS News*, January 2012

WILLIAM AULET

Senior Lecturer; Managing Director, Martin Trust Center for MIT Entrepreneurship

Controlling your destiny

"Entrepreneurship is a great thing when it goes right. When it doesn't, it's a very hard thing, but it's the only way I know that you can control your own destiny. Entrepreneurship can solve the world's most critical problems: clean energy, medical healthcare, and, frankly, jobs."

Excerpt from interview with *Know.it TV*



THE DOOR IS ALWAYS OPEN

Our Student Life Office sponsors many of MIT Sloan's clubs, events, and treks. The experienced staff provides guidance to students and their families in a range of different areas—including housing, leadership coaching, and referrals to other services.

mitsloan.mit.edu/student-life

JEFF PROSEK, MBA '14

"I came to MIT Sloan wanting to broaden my horizons, but as a member of the military wasn't sure what it would take to work in different industries. Joining several clubs and campus organizations not only helped me focus my career interests, but also provided a fantastic way to meet new people."

GARRETT LONG, MFIN '13

"Classes at MIT Sloan feel intimate because students, who are from all over the world, are comfortable voicing their opinions and expressing their points of view. My classmates have also been open to sharing their experiences working in finance, which has been extremely valuable for me as an MFin student."

NOA BEN-ZVI, LGO '14

"As a full-time student with young children, I've found a strong community of other MIT Sloan women who are balancing their family and their education. Whether it's lectures sponsored by SWIM (Sloan Women in Management), a special mailing list for LGO women, or family-focused campus events, I always feel very supported."



COMMUNITY AND CULTURE

What is community at MIT Sloan? It is classrooms where different perspectives are respected and encouraged, and Action Learning Labs where students across programs work together to solve real-world business challenges. It is clubs and events that build leadership skills, professional connections, and personal relationships, as well as social gatherings like our C-Functions, where we celebrate our many cultures.

SOMETHING FOR EVERYONE

These are just some of the activities and events held during the year:



AUGUST

A Boston Duck Tour and Freedom Trail walk to welcome Significant Others of Sloan to the community.

SEPTEMBER

'80s Prom C-Function: Sloan Women in Management's celebration of all things '80s.
The Yarn: A story-telling event where students share anecdotes of their lives before MIT Sloan.
MBA students begin classes



OCTOBER

Spooky Sloan: Halloween fun for young Sloanians and the young-at-heart.
EMBA students begin classes



NOVEMBER

MIT Sloan Sales Competition: Testing the selling skills of today's top business school students.

DECEMBER

Course XV Dinner: Sloanians come together for good food and great conversation.

JANUARY

Students make the most of winter break during the four-week Independent Activities Period.
Dedicated interview period

FEBRUARY

Education Technology Conference: Promoting dialogue about digital learning in the US.



MARCH

MIT \$100K Entrepreneurship Competition: Teams compete to win \$100,000 toward their innovative business idea.
MIT Energy Conference: A gathering of leaders discussing global energy challenges.



APRIL

Hacking Arts Conference: Smart, creative people tackling the issues facing media today.
Lunch and Learn: An industry speaker shares insights on private equity and sustainability.

MAY

Teaching Awards: MIT Sloan honors the year's best teachers and teaching assistants.
Spring Gala: Students get dressed to the nines to celebrate the end of a brilliant year.

JUNE

Parties, activities, and events to say goodbye to the graduating class and celebrate a transformative year.
MIT Sloan Fellows begin classes

JULY

MFin and LGO students begin classes

SUSTAINABLE BUSINESS LAB

Host company: Mars, Inc.

Project: Study tree crop supply chains in Africa and recommend sustainability improvements for the company's cacao value chain.

GLOBAL ENTREPRENEURSHIP LAB

Host company: LiquidAfrica, a private investment bank in South Africa

Project: Develop a concept and strategy to create the largest private education enterprise in Africa.

GLOBAL ORGANIZATIONS LAB

Host company: OCP, a Moroccan mineral company

Project: Assess how to drive social and environmental sustainability initiatives through the internal organization and surrounding communities.

GLOBALHEALTH LAB

Host company: Shining Hope for Communities, a slum-based clinic in Kenya

Project: Improve the clinic's operations and growth strategy to serve more patients and increase efficiency.

INDIA LAB

Host company: AudioCompass

Project: Create a marketing strategy for the company's mobile app-based audio tours.

LEADING SUSTAINABLE SYSTEMS LAB

Host company: Natura, a Brazilian cosmetics company

Project: Investigate how to facilitate a sustainable agroforestry method of palm oil cultivation.

“The information I learned in the India Lab has given me instant credibility when I discuss my own international business opportunities with businesspeople in India.”

— Birju Shah, MBA '12



FINANCE RESEARCH PRACTICUM™

Through the Finance Research Practicum™ (FRP), MIT Sloan students have the opportunity to bridge theory and practice by applying technical skills to major business challenges. Past projects have included developing a prototype model for valuing and hedging interest-rate options and building a comprehensive crisis index for a hedge fund.

“The FRP felt less like a class and more like a consulting project. It was an opportunity to work effectively as a team to transform our knowledge and ideas into a cohesive, functional tool for our sponsors.”

TIFFANY WETHERELL, MFIN '13

FINANCE PROSEMINARS

Students work under a three-week deadline to solve a real-world problem presented by a leading finance industry expert. Past Proseminars included working with PIMCO and developing an optimal currency hedging strategy for the MIT Endowment.



THINK. ACT. REFLECT.

Our distinctive Think-Act-Reflect model creates a richer Action Learning experience. Students use analytical management theories and principles to identify and analyze challenges facing organizations, and work closely with these organizations and faculty mentors to develop solutions. They reflect on their experience—both individually and with their team—throughout the process.

Our Action Learning Labs immerse students in different industries and functional areas:

- | | |
|---|--|
| CHINA | INDIA |
| ENTERPRISE MANAGEMENT | INTERNATIONAL STUDY TOURS |
| ENTREPRENEURSHIP | LEADING SUSTAINABLE SYSTEMS |
| FINANCE RESEARCH PRACTICUM™ AND PROSEMINARS | LION TEAMS |
| GLOBAL ENTREPRENEURSHIP | MANAGING SUSTAINABLE BUSINESSES FOR PEOPLE AND PROFITS |
| GLOBAL HEALTH | OPERATIONS |
| GLOBAL ORGANIZATIONS | SUSTAINABLE BUSINESS HEALTHCARE |

Learn more: mitsloan.mit.edu/actionlearning

ACTION LEARNING

Mens et manus—mind and hand—is MIT's motto and the heart of our Action Learning program. We are a leader in Action Learning education: Our students have completed over 500 projects for organizations in more than 50 countries. They immerse themselves in a deeply entrepreneurial environment, collaborating with faculty mentors and host companies to create real and lasting impact.



SUSTAINABILITY

At MIT Sloan, sustainability is much more than environmental stewardship: It is the belief that environmental, societal, economic, business, and personal well-being are part of an interconnected whole, and that prospering in a world of finite resources requires us to invent new ways to live and work.

Whether you're looking for a basic understanding of sustainability or want to make it a central part of your career, MIT Sloan is a hub for education and innovative research in areas that include alternative fuels, green supply chains, and urban development. As an MIT Sloan student, you will find yourself empowered to innovate for a more sustainable future.



MIT Sloan students partner with professors, sponsor organizations, and one another to find answers to real-world sustainability challenges.

A POWERFUL PARTNERSHIP WITH THE US NAVY

Over the years, MIT Sloan students have worked on several critical sustainability projects related to reducing the US Navy's dependence on fossil fuels. One project examined the viability and impact of changing long-standing policies and procedures, while another looked at whether the military could partner with industry to create a viable biofuel market.

"Our collaboration (with MIT Sloan) has been a good one. There is a depth of thought leadership and expertise around sustainability that makes the School a valuable partner."

DAMIAN BLAZY, MIT EMBA '12, SPECIAL ASSISTANT TO NAVY VICE ADMIRAL PHILLIP CULLUM

Read more: mitsloan.mit.edu/sustainability/profile/damian-blazy

SYSTEMS THINKING FOR A SUSTAINABLE WORLD

MIT Sloan professor and researcher John Sterman has pioneered the use of management flight simulators to explore the long-term consequences of actions within complex systems in areas that include climate policy and greenhouse gas emissions. Sterman also developed Fishbanks, a simulator that illustrates sustainability issues by challenging students to build a profitable commercial fishing business without depleting fish stocks.

"Simulators illustrate supply chain breakdowns, infighting, and other real-world problems that impact sustainability. They provide students with a perspective they might not get in the classroom, and help them come to see that change is a communal effort."

JOHN STERMAN, JAY W. FORRESTER PROFESSOR OF MANAGEMENT AT MIT SLOAN AND DIRECTOR OF MIT'S SYSTEM DYNAMICS GROUP

Read more: mitsloan.mit.edu/sustainability/profile/john-sterman



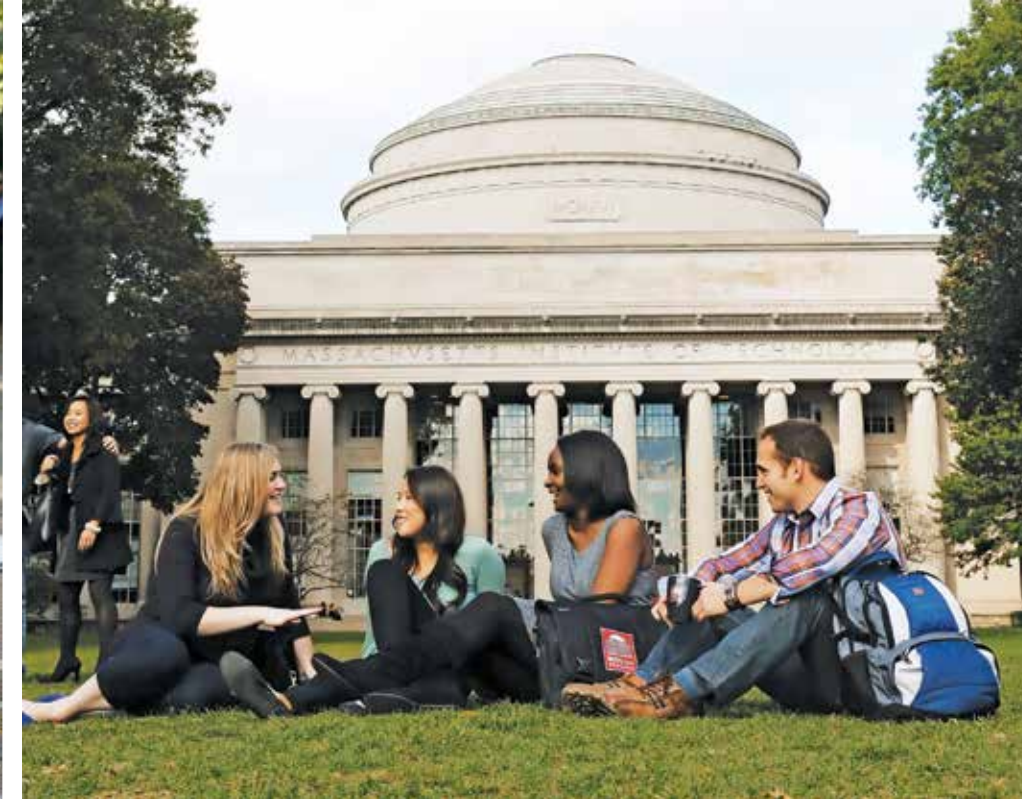
WORKING FOR EQUITABLE ECONOMIC DEVELOPMENT

Assistant professor and researcher Matthew Amengual teaches MIT Sloan's Strategies for Sustainable Business course. His latest work examines how labor and environmental regulations are enforced in Argentina. The project—which involved factory visits and interviews with government officials, union leaders, environmental organizations, and businesses—revealed that regulations are often enforced by unconventional partnerships between government and civil society organizations. It lays the groundwork for strategies to better reward businesses that are contributing to sustainable development.

"We know how to build factories that aren't going to collapse, and we know how to reduce pollution," he says. "To me, the challenge is finding strategies to make this happen in a complex world."

MATTHEW AMENGUAL, ASSISTANT PROFESSOR

Read more: mitsloan.mit.edu/sustainability/profile/matthew-amengual



CROSS-CAMPUS COLLABORATION

As an MIT Sloan student, you will begin with a set of foundational core courses, and then have the flexibility to choose electives from across MIT and MIT Sloan that are suited to your career goals and interests. In classes, Action Learning Labs, and campus clubs and activities, you will find yourself working alongside students from different programs and backgrounds, gaining from their unique perspectives while building your network and developing crucial leadership skills.

Whatever your career goals, MIT Sloan's flexible curriculum and diverse learning opportunities provide a broad and deep educational experience that prepares students to succeed.

MIT Sloan students chart their own course:

YSCAIRA JIMENEZ, MBA '14

"If there's a particular company you want to start, a particular experience you want to design, you can do that here. You have all the flexibility, support, and resources that you need."

FLORENT COEFFIC, MFIN '13

"There is more flexibility here than I realized, and much more interaction with faculty. Students are free to customize their learning experience by taking classes across programs.... I think it illustrates the collaborative culture that is a hallmark of MIT Sloan."

NEEV WANVARI, MFIN '14

"...my dorm hosts regular coffee hours where we join other residents from different parts of the world. It is great to interact with a PhD in Applied Mathematics or a graduate student in Civil Engineering to learn more about their coursework and research and make new friends."

SOLÈNE GENRE, MSMS '14

"The MSMS program enables us to choose any class we want among Sloan, MIT, and Harvard.... I am mostly taking entrepreneurship classes, which gather people from all backgrounds, from mechanical engineers to computer scientists and businesspeople. I love that everyone here has something to be passionate about."

TUGHRAL TURAB ALI, SLOAN FELLOW '14

"The MIT ecosystem is very rich, and one can really dive in and explore as there is so much going on.... I am taking an elective, Development Ventures, that has cross-registration from Tufts, Harvard, and MIT. This allows for a great melting pot of ideas."

DIVYA AGARWAL, MBA/MPA '13

"The two big advantages (of the dual degree) are the diversity of the classes and the exposure to two different schools. Business school was always the obvious choice for me, but Harvard Kennedy School has a political focus on running countries or institutions."

HELLEN HOU, MFIN '13

"...MIT Sloan offers countless opportunities outside of finance classes. Join clubs, try a new sport, take a course on the main campus, go hear guest speakers, or check out the MIT Sloan startup scene. Your time on campus will fly by quickly—use it to the fullest."

KARTIK MISHRA, MBA '14

"My courses are very diverse. In addition to MBA classes, I am taking Spanish at MIT and a course called 'Leadership Through Shakespeare,' where we will actually be performing one of his plays, as viewed through a modern lens."



JOHN NELSON, MBA '14

“The resources you need and companies you want to meet are all here at MIT Sloan. The Career Development Office runs mock interviews that prepared me to find an internship, and my classmates have also been a major source of support. Many of them have worked at the kind of companies where I want to be, and their perspectives have been incredibly helpful.”

XUE (CHERYL) HAN, MFIN '13

“My Finance Proseminar was my first real-world experience in investment banking, and helped me develop a strong professional network. I’ve gotten great advice and contacts from classmates who worked in investment banking, and have also had a lot of success reaching out to alumni. They are prominent people, but are willing to share everything they know.”

PETER MISSINE, MBA '14

“The company visits and treks (sponsored by MIT Sloan) have allowed me to learn about careers and opportunities that are probably beyond most people’s reach. But the alumni network has been important, too. Whether just out of school or with 20 years of experience, graduates have been open to sharing information about different industries and jobs.”

COMPANIES THAT HIRE MIT SLOAN STUDENTS INCLUDE:

AMAZON	FIDELITY
AMGEN	GOLDMAN SACHS
ANHEUSER-BUSCH INBEV	GOOGLE
BAIN & COMPANY	INTEL
BIOGEN IDEC	JPMORGAN CHASE
BOEING	LINKEDIN
BOSTON CONSULTING GROUP	MCKINSEY
CISCO SYSTEMS	MICROSOFT
CITI	MORGAN STANLEY
DELOITTE	NIKE
EBAY	NOVARTIS
EXXONMOBIL	SAMSUNG MOBILE
	STATE STREET

CAREER SUPPORT

MIT Sloan students work in rewarding careers where they create real impact. Our Career Development Office (CDO) prepares you for your job search as soon as you arrive on campus.

The CDO partners with you to develop an effective résumé and cover letter, hone networking and interviewing skills, and connect you with some of the world’s best companies, helping you make contacts and gain exposure.

Whether you come to MIT Sloan with specific career goals or are here to explore different opportunities, you will leave with everything it takes to launch and build a successful career.



ALUMNI

MIT Sloan graduates are leading nations, conducting cutting-edge research, and heading up organizations that are changing the world. As an MIT Sloan student, you will benefit from this rich global alumni network of more than 22,000 MIT Sloan and 128,000 MIT graduates. They are a valuable resource for exploring different career opportunities, making professional connections, and gaining new insight into what it takes to become a true leader.

Notable MIT Sloan Alumni

KOFI ANNAN, SM '72
Former Secretary-General
of the United Nations

ROBIN CHASE, SM '86
Co-founder, Zipcar and founder of Buzzcar

CARLY FIORINA, SM '89
Former chairman and CEO,
Hewlett-Packard

BRUCE S. GORDON, SM '88
President and CEO, NAACP

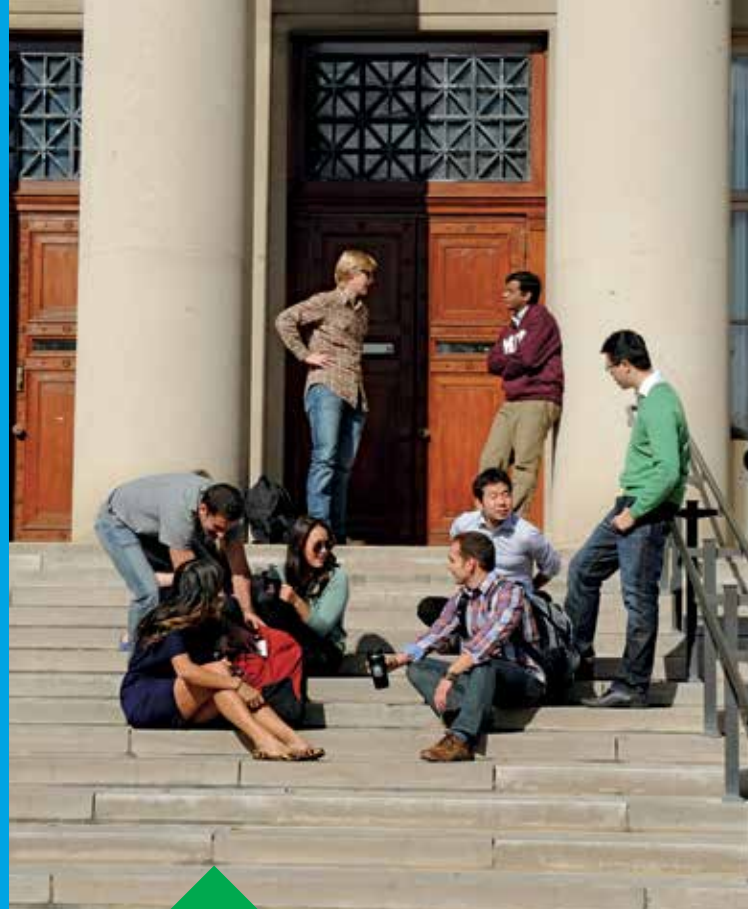
KELSEY MCCARTY, MBA '10
Senior Operations Manager,
Massachusetts General Hospital

CAMILA MERINO, MBA '98
Former Minister of Labor, Chile

BENJAMIN NETANYAHU, SM '76
Prime Minister of Israel

PAMELA RYAN, SM '86
Managing Director,
Goldman Sachs

ROBERT THIRSK, MBA '98
Astronaut,
International Space Station



CONNECTIONS THAT LAST

The MIT Sloan Student-Alumni Mentoring program brings together students and alumni using an online platform that helps students choose mentors based on shared interests and career goals. The program gives students the opportunity to build their networks and learn from successful graduates, and allows alumni to stay connected to the innovation that defines MIT Sloan.



“The network you build at MIT Sloan lasts far beyond your years on campus. It is a valuable resource for exploring new opportunities, and a constant source of inspiration and support.”

KENNETH OJUKWU, MBA '10

Senior Manager, Strategy and Portfolio Management
Strategic Product Development
CVS Caremark Corporation

FACTS & FIGURES

- **Enrollment by the numbers***
 - MBA Class of 2014: 365
 - LGO Class of 2014: 48
 - MSMS Class of 2014: 35
 - MFin Class of 2014: 127
 - Sloan Fellows Class of 2014: 118
 - Executive MBA Class of 2014: 112
 - PhD total enrollment: 83
 - Undergraduate total enrollment: 103
- **MIT Sloan's more than 22,000 alumni live in 90 countries around the world. Almost 50% are senior executives; more than 20% are presidents and CEOs.**
- **MIT Sloan alumni have founded more than 650 companies. Here are some you've probably heard of:**
 - 3Play Media
 - Cambridge Innovation Center
 - E*Trade
 - Gartner Group
 - Genentech
 - Giga Information Group
 - HubSpot
 - InVivo Therapeutics
 - Sanergy
 - Teradyne
 - Zipcar
- **1914: The year that Course XV was introduced as part of the engineering curriculum. Course XV marked the beginning of management education at MIT and grew to become MIT Sloan.**
- **Building E62 is the physical and intellectual flagship of MIT Sloan. Some fast figures:**
 - 215,000 square feet
 - 18 conference rooms
 - Groundbreaking: 2007; completion: 2010; dedication: 2011
- **\$350,000: Total value of prizes awarded each year through MIT's three entrepreneurship contests**
- **Student clubs: 60+**
- **MIT is home to 26 acres of playing fields, 16 outdoor tennis courts, and an Olympic-size swimming pool, and hosts 19 intramural sports.**
- **Percentage of students who received job offers within three months of graduation:**
 - MBA Class of 2013: 92%
 - MFin Class of 2013: 88%
 - MSMS Class of 2013: 89%

*As of September 2013

Nondiscrimination Policy

The Massachusetts Institute of Technology is committed to the principle of equal opportunity in education and employment. The Institute does not discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other Institute administered programs and activities, but may favor US citizens or residents in admissions and financial aid.*

The Vice President for Human Resources is designated as the Institute's Equal Opportunity Officer and Title IX Coordinator. Inquiries concerning the Institute's policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to the Vice President for Human Resources, Room E19-215, 617-253-6512, or to the Manager of Staff Diversity and Inclusion, Room E19-215, 617-452-4516. In the absence of the Vice President for Human Resources or the Manager of Staff Diversity and Inclusion, inquiries or complaints may be directed to the Executive Vice President, Room 4-204, 617-253-3928, or to the Director of Labor and Employee Relations, Room E19-235N, 617-253-4264, respectively. Inquiries about the laws and about compliance may also be directed to the Assistant Secretary for Civil Rights, US Department of Education.

**The ROTC programs at MIT are operated under Department of Defense (DoD) policies and regulations, and do not comply fully with MIT's policy of nondiscrimination with regard to gender identity. MIT continues to advocate for a change in DoD policies and regulations concerning gender identity, and will replace scholarships of students who lose ROTC financial aid because of these DoD policies and regulations.*



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Technology**