

Analytical Writing Assessment – GMAT [Template]

Two 30 minute essays begin the GMAT test. One of these essays is **Analysis of an Issue**, and the other is **Analysis of an Argument**. In Analysis of an Issue, you are given a particular issue, and must analyze it carefully, supporting your argument with relevant examples and/or reasons.

If your mother tongue is not English, business schools can use these essays as another way of evaluating your proficiency in English.

You will receive a grade on each essay that will range from a possible 0 to a perfect 6.

Analysis of an Issue Tutorial

How do you write a good essay in just 30 minutes?

Analysis of an Issue, you must **either agree or disagree** with the issue at hand, supporting your argument logically and structuring the essay effectively.

Approach:

- ☑ Read the question carefully and make sure you understand exactly what you need to do.
- ☑ Brainstorm for a couple of minutes before writing.
- ☑ Give your essay a structure: **an introduction, the body of the essay, and a conclusion.**
- ☑ Watch your time.
- ☑ Avoid extreme opinions.
- ☑ Write about what you know.

Conclusively,

- ☑ **Brainstorm** for 2 – 4minutes
- ☑ **Write** for 22 – 25minutes
- ☑ **Edit** for 2 – 3minutes

Analysis of an Argument Tutorial

What is Analysis of Argument?

One of the two essays that you will have to write for the GMAT will be an Analysis of an Argument essay. In Analysis of an Argument, you must either agree or disagree with the author's argument, supporting your argument logically and structuring the essay effectively. In one sense this is more difficult than the Issue essay, since you are given less freedom to write what you want to write. You have to deal with the author's argument, and that alone.

Approach:

- ☒ Read the question carefully and make sure you understand exactly what you need to do.
 - ☒ Brainstorm for a couple of minutes before writing.
 - ☒ Give your essay a structure: **an introduction, the body of the essay, and a conclusion.**
 - ☒ Watch your time.
 - ☒ Avoid extreme opinions.
 - ☒ Write about what you know.
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Paragraphs

1. I agree/disagree..... provided evidence or lack of support... (try to think 2-3 points to support or against the argument)
2. First... reason 1... (example or pick a premise in the statement that I want to address.....) Argument would be better if it would have considered.....(example or pick a premise in the statement that I want to address)
3. Reason 2 (example or pick a premise in the statement that I want to address)... Argument would be better if it would have considered.....(example or pick a premise in the statement that I want to address)
4. In conclusion, (sum up all evident cited.. reiterate your position.)

ARGUMENT:30minutes

Paragraph 1

- ☒ The conclusion that.....refutable.
- ☒ In support, the argument presents examples:.....
- ☒ Conclusion of the argument based on flawed assumption that.....
- ☒ The argument is unconvincing because it suffers from primarily two critical flaws

Paragraph 2

- ☒ Firstly, I would like to address....
- ☒ Author would have considered to.....to eliminate this flaw.....

Paragraph 3

- ☒ Finally, argument mentions that.....
- ☒ Author would have considered to.....to eliminate this flaw.....

Paragraph 4

- ☒ To sum up, argument concludes that.....in lack of evidences and so completely flawed....
- ☒ Because the argument leaves out several key issues, it is not sound or persuasive. So, I disagree with the authors opinion that.....

- ☑ If it included the items discussed above instead of solely concluding basis flawed assumption.....the argument would have been more thorough and convincing.
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ISSUE: 30minutes

Paragraph 1

- ☑ Present the idea of the issue.....specify both the stands....then mention which one you will favor
- ☑I shall present arguments favoring the former statement and refuting the latter statement.
- ☑ 3 paragraphs with 3 examples
- ☑ People who argue that..... should look at these examples.....